

臺南市崑山高級中等學校國中部 114 學年度第 / 學期
生涯發展教育融入 English 領域(Subject Group)單元

實施 年級 Grade	融入單元名稱 Integrated Curriculum Unit Title	實施 日期 Date	可融入生涯發展能力指標 Integrated ability indicators
七年級 G7			
八年級 G8	Am I Ready for the Future	10/23/2025	自我覺察 Self-awareness 涯 J3 覺察自己的能力與興趣。 涯 J3 Awareness of one's own abilities and interests.
九年級 G9			

臺南市崑山高級中等學校國中部 114 學年度十二年國教課綱生涯發展教育議題

融入領域課程工作分配表 – English 領域(Subject)

(The Course Work Distribution Table)

融入課程議題 Incorporating Curriculum Issues	負責教師 Lead Teacher	融入課程單元名稱 Integrated Curriculum Unit Title	預計 實施日期 Projected Implementation Date	備註 Note
生涯發展教育議題 Career Development Education Issues		<input type="checkbox"/> 七年級 7th Grade 融入課程單元、名稱： Unit :		
生涯發展教育議題 Career Development Education Issues		<input checked="" type="checkbox"/> 八年級 8th Grade 融入課程單元、名稱： Unit : Am I Ready for the Future	10/23/2025	
生涯發展教育議題 Career Development Education Issues		<input type="checkbox"/> 九年級 9th Grade 融入課程單元、名稱： Unit :		

臺南市崑山高級中等學校國中部 113 學年度

生涯發展教育融入領域課程主題架構規劃表

Curriculum Theme Structure Planning Table

領域別：(Subject group) English 任課老師(Teacher)： Alex Jellinek

年級 Grade	主題軸 Topic	課程融入單元及內涵 Incorporated Curriculum Units and Content	生涯發展教育能力指標 Career Development Education Ability indicators	備註 Note
七年級 G7	自我覺察 Self-awareness			
	生涯覺察 Career awareness			
	生涯探索與 進路選擇 Career exploration and pathway selection			
八年級 G8	自我覺察 Self-awareness			
	生涯覺察 Career awareness			
	生涯探索與 進路選擇 Career exploration and pathway selection	Am I Ready for the Future	涯 J3 覺察自己的能力與興趣。 涯 J3 Awareness of one's own abilities and interests.	
九年級 G9	自我覺察 Self-awareness			
	生涯覺察 Career awareness			
	生涯探索與 進路選擇 Career exploration and pathway selection			

臺南市崑山高級中等學校國中部十二年國教課綱「生涯發展教育」
議題融入各領域教學

能力指標分析表(Competency Indicator Analysis Table)

科目： English 學習領域(Subject)

版本 Version	冊 Volume	單元 Unit	課目名稱 Course Title	可融入生涯發展教育分段能力指標 Ability indicators that can be integrated into career development education	活動目標及教學內容簡述 Objectives and Brief Description of Teaching Content for the Activity
				自我覺察 Self-awareness 涯 J3 覺察自己的能力與興趣。 涯 J3 Awareness of one's own abilities and interests.	The students will discuss and contemplate future job outlooks and possibilities. The students will learn what is required to do those jobs such as minimum education levels. The students will learn how and create word clouds. The students will learn how and send e-mails. Students will write a short paragraph describing what job they want to do in the future, why they want to do that job, and what is required to do it.
Teacher prepared materials and resources.			Am I Ready for the Future		

臺南市崑山高級中等學校國中部生涯發展教育議題融入各領域教學

教學活動簡案設計單

Teaching Activity Brief Design Form

科目領域(Subject) : English 設計者 Teacher : Alex Jellinek

版本 Version	冊別	課程單元 Unit :	
康軒 Kang Hsuan	Book 2	融入教學時間 Estimated teaching time :	
課程內容 Course Content	教學活動內容 Teaching Activity Content	實施方式或 學習單 Implementation Method or Learning Worksheet	對應生涯發展 教育能力指標 Corresponding Career Development Education Description
	<p>The students will discuss and contemplate future job outlooks and possibilities. The students will learn what is required to do those jobs such as minimum education levels.</p> <p>The students will learn how and create word clouds.</p> <p>The students will learn how and send e-mails.</p> <p>Students will write a short paragraph describing what job they want to do in the future, why they want to do that job, and what is required to do it.</p>	<p>Videos, handouts of examples, and lectures will be given with class discussions and participation required.</p> <p>The students will learn how and create word clouds.</p> <p>The students will learn how and send e-mails.</p> <p>Students will write a short paragraph describing what job they want to do in the future, why they want to do that job, and what is required to do it.</p>	<p>自我覺察 Self-awareness</p> <p>涯 J3 覺察自己的能力與興趣。 涯 J3 Awareness of one's own abilities and interests.</p>

臺南市崑山高級中等學校國中部生涯發展教育議題融入 English 學習領域學習單
單元: Am I Ready for the Future

班級: _____ 座號: _____ 姓名: _____

1. What job do you want to do? Why?
(2 sentences).

2. What is needed to do this job?
(5 sentences).

